

Strategic Plan Initiative Updates 2023-24

Strategic Theme	Initiative	Initiative Owner(s)	Strategic Theme Summary	Board Study Session Presentation
A. Supportive Culture	A2 Enhance Positive Behavioral Interventions and Supports at every school, integrating social-emotional learning support	Mimi Brown	A. Supportive Culture	January 23, 2024
B. Effective Instruction	B1 Shape and fully implement a comprehensive multi-disciplinary, system-wide Multi-Tiered System of Support	Mimi Brown	B. Effective Instruction	January 23, 2024
	B2 Ensure instructional practices optimize personalized learning and center on student choice, exploration, contribution, and self-assessment	Kalle Spear		January 23, 2024
	B2 Establish consistent grading and assessment practices across all schools and grade levels to reflect student learning that indicates mastery	Dr. Cathy Woods & Dr. Catherine Matthews		March 19, 2024
C. Equitable Access	C1 Identify and remove barriers to authentic learning and high expectations for our diverse learners	Kelley Clevenger & Michele Waddel	C. Equitable Access	March 12, 2024, Everett Herald
	C2 Expand participation in high-quality early learning through third grade	Anne Arnold		January 23, 2024
D. Consistency and Accountability	D1 Define the essential practices and structures that support student success and will be held in common across the district	Kalle Spear	D. Consistency and Accountability	February 22, 2024
	D3 Define, align, implement, and monitor clear expectations and standards for safety	Dave Peters		May 7, 2024
E. Community Engagement	E2 Develop and implement culturally responsive outreach programs where schools visit the community	Chris Fulford	E. Community Engagement	March 19, 2024 (E2 and E3)
	E3 Embed cultural competence, equity, and accessibility within all community engagement practices	Chris Fulford		
F. Human Capital	F2 Cultivate a culture of excellence that includes career pathways and continuous growth for each employee group	Mary O'Brien	F. Human Capital	February 28, 2024 May 7, 2024